



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Lincoln Middle School

SAU: Portland Public Schools

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2010-2011 NCLB Report Card



School: Lincoln Middle School
SAU: Portland Public Schools
Grade: 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	164	161	98	55	64	71	3	52	27	17	157	4
	2009-2010	155	150	97	64	67	68	7	57	17	19	150	0
Female	2008-2009	85	83	98	66	74	76	6	60	20	13		
	2009-2010	76	73	96	67	69	74	12	55	15	18		
Male	2008-2009	79	78	99	44	55	66	0	44	35	22		
	2009-2010	79	77	97	61	65	63	3	58	18	21		
Caucasian/White	2008-2009	98	97	99	66	75	71	5	61	26	8		
	2009-2010	100	98	98	76	76	69	9	66	15	9		
African American/Black	2008-2009	38	36	95	36	40	51	0	36	19	44		
	2009-2010	24	21	88	33	42	47	10	24	14	52		
Hispanic	2008-2009	11	11	100	64	50	60	0	64	27	9		
	2009-2010	7	7	100		50	62						
Asian or Pacific Islander	2008-2009	16	16	100	31	56	74	0	31	50	19		
	2009-2010	24	24	100	46	56	70	0	46	29	25		
American Indian or Native Alaskan	2008-2009	1	1	100			54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	76	74	97	39	46	58	0	39	28	32		
	2009-2010	85	81	95	46	50	56	5	41	22	32		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	26	26	100	19	29	33	0	19	50	31		
	2009-2010	28	26	93	42	33	29	0	42	31	27		
Limited English Proficient	2008-2009	46	44	96	27	34	45	0	27	27	45		
	2009-2010	50	46	92	30	40	44	4	26	20	50		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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School: Lincoln Middle School
SAU: Portland Public Schools
Grade: 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	159	150	94	63	74	78	15	48	23	14	148	2
	2009-2010	159	155	97	61	65	69	8	54	24	15	151	4
Female	2008-2009	76	72	95	68	80	84	18	50	21	11		
	2009-2010	87	85	98	67	74	76	13	54	22	11		
Male	2008-2009	83	78	94	59	69	73	13	46	24	17		
	2009-2010	72	70	97	54	57	62	1	53	26	20		
Caucasian/White	2008-2009	100	99	99	76	85	79	22	54	21	3		
	2009-2010	100	100	100	73	76	69	10	63	20	7		
African American/Black	2008-2009	37	31	84	29	48	60	0	29	23	48		
	2009-2010	33	30	91	37	37	53	7	30	33	30		
Hispanic	2008-2009	6	6	100	50	60	69	0	50	33	17		
	2009-2010	7	7	100		40	60						
Asian or Pacific Islander	2008-2009	16	14	88	57	67	83	7	50	29	14		
	2009-2010	18	17	94	53	69	77	0	53	24	24		
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	1	1	100			56						
Economically Disadvantaged	2008-2009	80	73	91	41	53	67	5	36	32	27		
	2009-2010	74	70	95	41	49	57	1	40	30	29		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	28	27	96	33	55	39	0	33	56	11		
	2009-2010	23	22	96	27	29	28	0	27	45	27		
Limited English Proficient	2008-2009	43	35	81	23	40	47	3	20	31	46		
	2009-2010	46	42	91	33	35	44	0	33	31	36		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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School: Lincoln Middle School
SAU: Portland Public Schools
Grade: 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	167	159	95	62	66	71	15	47	21	17	158	1
	2009-2010	153	147	96	64	71	68	14	50	19	17	145	2
Female	2008-2009	79	75	95	63	71	77	15	48	19	19		
	2009-2010	75	72	96	68	78	76	15	53	19	13		
Male	2008-2009	88	84	95	61	62	66	15	45	24	15		
	2009-2010	78	75	96	60	64	61	12	48	19	21		
Caucasian/White	2008-2009	103	103	100	75	76	72	19	55	17	8		
	2009-2010	98	96	98	78	82	69	19	59	19	3		
African American/Black	2008-2009	40	35	88	31	39	51	6	26	31	37		
	2009-2010	33	31	94	23	42	50	0	23	26	52		
Hispanic	2008-2009	7	7	100	71	55	66	0	71	14	14		
	2009-2010	6	6	100		48	57						
Asian or Pacific Islander	2008-2009	17	14	82	36	55	71	14	21	29	36		
	2009-2010	16	14	88	71	68	76	14	57	0	29		
American Indian or Native Alaskan	2008-2009	0	0				56						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	82	75	91	37	44	56	5	32	33	29		
	2009-2010	82	77	94	49	54	56	6	43	19	31		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	21	21	100	38	34	29	5	33	24	38		
	2009-2010	21	21	100	38	54	26	0	38	43	19		
Limited English Proficient	2008-2009	49	42	86	26	30	41	0	26	31	43		
	2009-2010	44	38	86	26	39	43	3	24	18	55		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Lincoln Middle School
SAU: Portland Public Schools
Grade: 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	164	163	99	40	44	54	6	35	30	29	159	4
	2009-2010	155	152	98	50	55	63	13	38	19	31	152	0
Female	2008-2009	85	85	100	35	43	52	2	33	39	26		
	2009-2010	76	76	100	43	50	62	13	30	21	36		
Male	2008-2009	79	78	99	46	45	56	9	37	21	33		
	2009-2010	79	76	96	57	59	63	12	45	17	26		
Caucasian/White	2008-2009	98	97	99	49	52	55	9	40	28	23		
	2009-2010	100	98	98	56	66	64	17	39	23	20		
African American/Black	2008-2009	38	38	100	24	27	31	0	24	26	50		
	2009-2010	24	23	96	30	25	40	0	30	13	57		
Hispanic	2008-2009	11	11	100	18	22	37	0	18	64	18		
	2009-2010	7	7	100		21	49						
Asian or Pacific Islander	2008-2009	16	16	100	38	47	66	0	38	31	31		
	2009-2010	24	24	100	50	51	68	8	42	8	42		
American Indian or Native Alaskan	2008-2009	1	1	100			34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	76	76	100	25	29	40	1	24	29	46		
	2009-2010	85	82	96	35	33	49	1	34	16	49		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	26	26	100	23	25	26	0	23	15	62		
	2009-2010	28	25	89	20	23	29	0	20	20	60		
Limited English Proficient	2008-2009	46	46	100	22	20	30	0	22	28	50		
	2009-2010	50	49	98	31	26	36	4	27	8	61		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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School: Lincoln Middle School
SAU: Portland Public Schools
Grade: 07



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	159	157	99	36	54	57	8	28	25	39	155	2
	2009-2010	159	158	99	54	53	60	15	40	17	28	154	4
Female	2008-2009	76	75	99	36	58	59	7	29	27	37		
	2009-2010	87	87	100	51	55	59	10	40	21	29		
Male	2008-2009	83	82	99	37	51	56	10	27	23	40		
	2009-2010	72	71	99	59	52	61	20	39	13	28		
Caucasian/White	2008-2009	100	99	99	48	67	58	12	36	26	25		
	2009-2010	100	100	100	62	61	61	18	44	19	19		
African American/Black	2008-2009	37	36	97	6	24	32	0	6	19	75		
	2009-2010	33	32	97	41	30	35	9	31	6	53		
Hispanic	2008-2009	6	6	100	17	28	47	0	17	33	50		
	2009-2010	7	7	100		31	42						
Asian or Pacific Islander	2008-2009	16	16	100	38	51	68	6	31	25	38		
	2009-2010	18	18	100	50	67	72	11	39	22	28		
American Indian or Native Alaskan	2008-2009	0	0				39						
	2009-2010	1	1	100			46						
Economically Disadvantaged	2008-2009	80	79	99	15	31	42	0	15	28	57		
	2009-2010	74	73	99	40	38	46	5	34	12	48		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	28	27	96	7	43	23	0	7	26	67		
	2009-2010	23	22	96	36	35	25	0	36	18	45		
Limited English Proficient	2008-2009	43	42	98	5	19	27	0	5	21	74		
	2009-2010	46	45	98	33	29	36	4	29	16	51		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Lincoln Middle School
SAU: Portland Public Schools
Grade: 08



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	167	159	95	42	48	52	7	35	27	31	158	1
	2009-2010	153	152	99	50	57	60	13	37	18	32	150	2
Female	2008-2009	79	74	94	39	48	54	5	34	28	32		
	2009-2010	75	75	100	47	58	60	11	36	19	35		
Male	2008-2009	88	85	97	45	47	51	8	36	26	29		
	2009-2010	78	77	99	53	57	59	16	38	18	29		
Caucasian/White	2008-2009	103	100	97	51	55	53	7	44	28	21		
	2009-2010	98	98	100	65	72	60	16	49	20	14		
African American/Black	2008-2009	40	38	95	18	25	31	3	16	32	50		
	2009-2010	33	32	97	9	25	34	3	6	16	75		
Hispanic	2008-2009	7	7	100	71	40	40	0	71	0	29		
	2009-2010	6	6	100		20	48						
Asian or Pacific Islander	2008-2009	17	14	82	29	41	60	21	7	21	50		
	2009-2010	16	16	100	50	51	68	19	31	19	31		
American Indian or Native Alaskan	2008-2009	0	0				37						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	82	78	95	24	27	36	4	21	26	50		
	2009-2010	82	81	99	35	38	45	4	31	16	49		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	21	20	95	15	18	18	0	15	30	55		
	2009-2010	21	21	100	19	46	21	0	19	29	52		
Limited English Proficient	2008-2009	49	45	92	16	19	26	4	11	24	60		
	2009-2010	44	43	98	12	20	29	0	12	16	72		

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2010-2011 NCLB Report Card



School: Lincoln Middle School
SAU: Portland Public Schools
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	97	98 98	99 99	62	68 69	71 69	99	99 99	99 99	52	55 57	63 61	94	95	95
Caucasian/White	99	99 99	99 99	74	79 79	71 69	99	99 99	99 99	61	67 66	64 62			
African American/Black	93	96 94	97 97	30	38 42	49 50	97	99 97	99 98	25	22 30	36 38			
Hispanic	*	99 100	97 99	*	49 40	63 59	*	100 100	99 100	*	29 23	51 46			
Asian or Pacific Islander	95	96 95	97 98	69	63 69	73 76	100	99 99	99 99	55	51 58	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	96	98 96	99 99	45	49 51	60 56	98	99 98	99 99	36	33 37	50 47			
Students with Disabilities	96	99 95	97 98	30	38 39	36 28	94	99 95	97 98	26	33 34	35 25			
Limited English Proficient	92	95 94	96 95	32	41 41	48 45	98	99 98	99 99	24	26 26	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card Maine Teacher Quality Data



School: Lincoln Middle School
SAU: Portland Public Schools



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	13	13	17	3	5	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>